**Presentation Rubric**

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| **ACTIVITY** | **Exemplary** | **Proficient** | **Partially Proficient** | **Incomplete** | **POINTS** |
| **Splash Slide**  **And**  **Title Slide** | The splash slide presents the overall topic and draws the audience into the presentation.  Title slide follows splash | The introduction is clear and coherent and relates to the topic. | Shows some structure but does not create a strong sense of what is to follow. | The introduction does not orient the audience to what will follow. | 0-10 |
| **Organization Slide**  **Content**  **Closing Slide**  **Citation Slide** | Organization slide gives audience a clear sense of the main ideas.  Content is written clearly with good examples.  Follows 5x5 rule  Effective closing slide.  Information accurately cited. | Organization slide exists    The content is logical with supporting information.  Follows some of 5x5 rule  Closing somewhat effective  Information Cited | Organization slide lacking  The content is vague; no strong sense of purpose  Few facts or examples  Too much text; no 5x5 rule Closing not effective  Sources used appear unreliable. | No organization slide  Content lacks clear point of view and logical sequence of information.  Information is incomplete, out of date and/or incorrect.  No closing  No sources | 20 |
| **Elements**  **Text**  Multimedia Elements  Writing Mechanics | The fonts are easy-to-read and point size varies appropriately for headings and text.  Use of italics, bold, and indentations enhances readability.  Background /colors enhances readability  Graphics, sound, video and/or animation assist in presenting overall theme and enhance understanding of concept, ideas and relationships.   Text is written with no errors in grammar, capitalization, punctuation, and spelling. | Sometimes fonts are easy-to-read, but in a few places the use of fonts, italics, bold, long paragraphs, color or busy.  Background detracts; does not enhance readability Graphics, sound, video and/or animation visually depict material and assist audience in understanding information.   Text is clearly written with little or no editing required for grammar, punctuation, and spelling. | Overall readability is difficult with lengthy paragraphs, too many different fonts, dark or busy background, overuse of bold or lack of appropriate indentations of text.  Graphics, sound, video, and/or animations seem unrelated to the topic/theme; do not enhance overall concepts.  Spelling, punctuation, and grammar errors distract or impair readability. | Text is extremely difficult to read--long blocks of text, small point size, inappropriate contrasting colors, and poor use of headings, subheadings, indentations, or bold formatting. Graphics, sounds, video, and/or animations are unrelated to the content.  Errors in spelling, capitalization, punctuation, usage and grammar repeatedly | 10  10  10 |
| **Slide Layout** | Slide layout is visually pleasing/contributes to overall message | Layout uses horizontal and vertical white space appropriately | Layout shows some structure, but appears cluttered and busy. | Layout is cluttered, confusing, and does not use spacing. | 10 |
| **TOTAL POINTS** | | | | | **70** |